SMART Goals Worksheet

CCA Learning Resource Center

What I Want:

 Specific Ask clarifying questions (who, what, when, where, why, how?) Avoid vague language If your goal is big, break it up into smaller goals. 	
 Measurable Quantify your process (how many, how often). Give yourself a range How can you measure progress? 	
 Achievable What skills and resources are needed? Consider what you need to overcome any difficulty of the goal. 	
 Relevant Make the goal interesting and important to you. Is the goal in alignment with the overall mission? Consider how the goal will benefit yourself and others. 	
 Time-bound Set a realistic deadline. Measure how much time you have in your day. 	

My SMART Goal:

Want help with an academic goal? Make an appointment at <u>tinyurl.com/cca-smart</u>

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What I Want: To make it through my hardest class this semester

 Specific Ask clarifying questions (who, what, when, where, why, how?) Avoid vague language If your goal is big, break it up into smaller goals. 	 → Figure out some reading strategies to help with that first reading assignment. → Find someone who can help me with my first paper.
 Measurable Quantify your process (how many, how often) Give yourself a range How can you measure progress? 	 → Figure out how long it takes me to read and take notes about a 10-page scholarly article. → Study the syllabus and see what assignments earn the most points.
 Achievable What skills and resources are needed? Consider what you need to overcome any difficulty of the goal 	→ An academic coach can help me with all this! → Reflect on classes where I did well at reading and writing. What was different about those classes? What strategies did I use to succeed?
 Relevant Make the goal interesting and important to you Is the goal in alignment with the overall mission? Consider how the goal will benefit yourself and others 	 → I need to pass the class to earn my degree. → The topic of the class is relevant to my goals as an artist. → Doing well in this class could help me become a more confident reader and writer for my other classes. → The professor sounds amazing. I want to impress her!
 Time-bound Set a realistic deadline Measure how much time you have in your day 	→ I think I could keep up with the homework for this class by spending 8 hours on it each week, outside of class timemaybe 2 hours after each class on Monday and Wednesday and another 4 hours on Sunday.

My SMART Goal:

Set and attend a weekly appointment with an academic coach for 3 to 4pm each Friday starting February 5 to get advice and feedback on my reading and writing for this class.

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